

Community Action of Eastern Iowa
Head Start (0-3 Years)

Community Action of Eastern Iowa Infant/Toddler School Readiness Goals (Teacher Copy)
<p>Community Action of Eastern Iowa Purpose Statement: Community Action of Eastern Iowa prepares and educates children, their families, and community to be school ready by providing high-quality, comprehensive, early childhood services that focus on the total needs of the child and family.</p>
<p>Program Goals: Children will enter kindergarten with:</p> <ul style="list-style-type: none"> - Physical examination (copy of most recent) - Dental examination (copy of most recent) - Immunization record that shows receipt of immunizations required for age - Hearing/Vision exam (results of most current) - Results of lead test
<p>Measureable Outcome Goals:</p> <ul style="list-style-type: none"> • 85% of Infants and Toddlers will be at Meets or Exceeds at the end of the School Year.
<p>Approaches to Learning</p>
<p>Creative Arts Expression:</p> <ul style="list-style-type: none"> • Goal: Infants and Toddlers will respond to, and show an interest in, music, art (face, pictures, and materials), movement, and dramatic play. GOLD: 33, 34, 35, 36
<p>Approaches to Learning: (Domain)</p> <ul style="list-style-type: none"> • Goal 1: Infants and Toddlers will develop the skills (initiative, curiosity, imagination, persistence) necessary to explore the world around them. GOLD: 11a, b, c, d, e • Goal 2: Infants and Toddlers will gain a sense of self and a feeling of belonging to a group. GOLD: 2a, 2c, 3a, 29 • Goal 3: Infants and Toddlers will gain skills needed to problem solve and achieve desired results with help from caregivers and/or peers. GOLD: 1c, 2a, 3b, 11c
<p>Cognition and General Knowledge:</p>
<p>Logic and Reasoning:</p> <ul style="list-style-type: none"> • Goal 1: Infants and Toddlers will demonstrate understanding and reasoning abilities through the use of their bodies, objects, and others. GOLD: 12b, 12a
<p>Mathematics Knowledge and Skills:</p> <ul style="list-style-type: none"> • Goal 1: Infants and Toddlers will show interest in basic math concepts throughout their day such as repeating basic actions in a sequence and noticing patterns. GOLD: 23 • Goal 2: Infants and Toddlers will show interest in differences in basic characteristics. GOLD: 13
<p>Science Knowledge and Skills:</p> <ul style="list-style-type: none"> • Goal 1: Infants and Toddlers will interact with their natural environment and materials. GOLD: 27 • Goal 2: Infants and Toddlers will use their senses to explore and gather information. GOLD: 24
<p>Social Studies Knowledge and Skills:</p>

Community Action of Eastern Iowa
Head Start (0-3 Years)

- Goal 1: Infants and Toddlers will display a beginning understanding of their body.
GOLD: 29
- Goal 2: Infants and Toddlers will display an awareness of the world around them.
GOLD: 30

Language and Literacy:

Literacy Knowledge and Skills:

- Goal: Infants and Toddlers will demonstrate an interest in patterns, colors, rhythmic language (nursery rhymes, finger plays, and songs) and eventually books (mouthing, holding, turning pages).
GOLD: 15a, 17a, 23

Language Development:

- Goal: Infants and Toddlers begin to notice, experiment, and engage in communication (cooing, smiling, mimicking...).
GOLD: 8a, 9a, 10a

English Language Development

- Goal: Infants and Toddlers who are Dual Language Learners will demonstrate a progression of an understanding of the English Language, expressive and receptive, while still nurturing the child's home language.
Goal: 37,38

Physical Development

Physical Development and Health:

- Goal 1: Infants and Toddlers will develop fine (hand-eye coordination) motor skills.
GOLD: 7a, 7b
- Goal 2: Infants and toddlers will develop gross motor skills (moving limbs, holding the head up, rolling, sitting, standing, crawling, walking...).
GOLD: 4, 5, 6

Social and Emotional Development

Social and Emotional Development:

- Goal 1: Infants and Toddlers will begin to express themselves (comfort and discomfort).
GOLD: 1a
- Goal 2: Infants and Toddlers will begin demonstrating self-regulation and self-control skills (sleeps, self sooth, respond).
GOLD: 1c, 2b
- Goal 3: Infants and Toddlers will begin to respond and interact with familiar adults and children.
GOLD: 2a, 2b, 2c