

Community Action of Eastern Iowa
Head Start (3-5)

Community Action of Eastern Iowa 3-5 Year Old School Readiness Goals 2013-2014
Community Action of Eastern Iowa School Readiness Purpose Statement: Community Action of Eastern Iowa prepares and educates children, their families, and community to be school ready by providing high-quality, comprehensive, early childhood services that focus on the total needs of the child and family.
Health Goals: Children will enter kindergarten with: <ul style="list-style-type: none">- Physical examination (copy of most recent)- Dental examination (copy of most recent)- Immunization record that shows receipt of immunizations required for age- Hearing/Vision Exam (results of most current)- Results of lead test
Measureable Outcome Goal: <ul style="list-style-type: none">• 85% of all Head Start children will be at Meets or Exceeds at the end of the 2013-2014 School Year.
Approaches to Learning:
Creative Arts Expression: <ul style="list-style-type: none">• Goal 1: Children will engage in a variety of musical and rhythmic experiences. GOLD: 34• Goal 2: Children will engage in dramatic play experiences. GOLD: 36• Goal 3: Children will explore various art materials and what they are able to do with those materials. GOLD:33
Approaches to Learning: <ul style="list-style-type: none">• Goal 1: Children will demonstrate skills (initiative, curiosity, imagination, persistence) necessary to explore the world around them. GOLD: 11a-e• Goal 2: Children will utilize skills learned to problem solve to achieve desired results.
Cognition and General Knowledge:
Logic and Reasoning: <ul style="list-style-type: none">• Goal 1: Children will demonstrate the ability to use a variety of problem solving strategies to ask, predict, explain and draw conclusions. GOLD: 11c• Goal 2: Children will create and attach meaning to an object or idea. GOLD: 14a
Mathematics Knowledge and Skills: <ul style="list-style-type: none">• Goal 1: Children will have an understanding of basic math concepts, such as colors and shapes. GOLD: 21b• Goal 2: Children will have an understanding of beginning concepts of quantity, math vocabulary, and sorting/comparing/patterning. GOLD: 9a, 20 a & b, 13, 23
Science Knowledge and Skills: <ul style="list-style-type: none">• Goal 1: Children will interact with their natural environment and materials to gather information. GOLD: 24, 27, 28• Goal 2: Children will use their senses to explore and gather information. GOLD: 24
Social Studies Knowledge and Skills: <ul style="list-style-type: none">• Goal 1: Children will demonstrate an understanding of their own body. GOLD: 29

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- Goal 2: Children will demonstrate an understanding of their awareness in the world around them and their role in their community. **GOLD: 30, 31**

Language and Literacy:

Literacy Knowledge and Skills:

- Goal 1: Children will show interest in reading and demonstrate comprehension skills. **GOLD: 17a & b**
- Goal 2: Children will have a general knowledge of emerging literacy skills such as letter recognition and corresponding letter sounds. **GOLD: 15 a-c**
- Goal 3: Children will show general book and print awareness. **GOLD: 18 a-c**
- Goal 4: Children will demonstrate early writing skills. **GOLD:19 a & b**

Language Development:

- Goal 1: Children will demonstrate increasingly complex receptive and expressive language using longer sentences with expanding vocabulary and increased level of exchanges with participants. **GOLD: 8 a &b, 9 a-d**
- Goal 2: Children will demonstrate the ability of asking and answering more questions and comprehending multi-step directions. **GOLD: 8b, 10a & b**

English Language Development

- Goal 1: Children who are Dual Language Learners will demonstrate progression of understanding of the English Language, expressive and receptive, while still nurturing the child's home language. **GOLD: 37 & 38**

Physical Development:

Physical Development and Health:

- Goal 1: Children will demonstrate practice healthy and safe habits. **GOLD: 1c**
- Goal 2: Children will have control of large muscles used for movement, navigation, and balance. **GOLD: 4, 5, 6**
- Goal 3: Children will demonstrate control of small muscles for the purposes of manipulating utensils and tools effectively to learn and explore. **GOLD: 7**

Social and Emotional Development:

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- Goal 1: Children will participate in small and large group activities. **GOLD: 1b**
- Goal 2: Children will demonstrate problem solving skills. **GOLD 3b**
- Goal 3: Children will use life skills and self-control to build and develop positive relationships with others. **GOLD: 2a-d**